

Southeast Region Technology Grants

Grant State	Grant Name	Grant Source	Award Amount	Due Date	Grant Specifications	Grant Contacts	Grant Address/ Phone#	Application Link
AL	Language Instruction for Limited English Proficient and Immigrant Students (Title III)	Federal	\$4.3 Million	08/15/09	The English Language Acquisition program strives to better the education of limited English proficient (LEP) children. Funds are distributed to SEAs on a formula basis who in turn allocate to funds to LEAs, also by formula. Funds are to be used to help children grades K-12 develop English proficiency and to meet the states high academic standards in all subjects. All programs implemented must be based in scientifically proven educational methods. States must also develop "annual measurable achievement objectives" to gauge the success of childrens' English Language proficiency.	Dely Velez Roberts	(334) 242-8199	https://egrant.alsde.edu/accelegrants/DocumentLibrary/Default.aspx?t=633150023744735350%3ft%3d633150023773172850
AL	Enhancing Education Through Technology (Title II, Part D, Subparts 1 & 2)	Federal	\$4.3 Million	08/15/09	Technology (EETT) is an initiative that supports the improvement of academic achievement with the integration, innovation, and use of technology. The manner in which this type of technological promotion is to be achieved is by assuring computer literacy to each student by the end of their eight-grade term; additionally, teachers must integrate the use of technology into their class lesson plans and curriculum. For this reason, EETT grant money may be used to train teachers, staff and all educational personnel in the use of technology, multimedia, Internet, computer programs, etc. **Formula application is available through the e-Gap system. The competitive application will be posted in September, 2009.	Hannis RobertsHannis Roberts	(334) 242-8208	http://www.alsde.edu/html/home.asp

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AL	Teacher and Principal Training and Recruiting Fund, Grants to States (Title II, Part A)	Federal	\$47.4 Million	08/15/09	<p>This program increases academic achievement by improving teacher and principal quality. This goal is achieved by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and holding LEAs and schools accountable for improvements in student academic achievement. These grants are provided by formula to SEAs with outliers' such as District of Columbia and Guam counting as states for the purpose of funding. Funds are to be used for professional development and recruiting qualified teachers and Principals.</p> <p>*Consolidated application is available through the e-Grant system.</p>	Theresa Henderson	(334) 242-9919	https://egrant.alsde.edu/accelegrants/DocumentLibrary/Default.aspx?t=633421279283766674
AL	Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)	Federal	\$238.6 Million	08/15/09	<p>Improving Basic Programs focuses on a flexibility in funding to high-need schools that will allow them to implement programs to better train their staff and professionals, introduce an assessment form for accountability for the success of their students, focuses on scientifically researched teaching methods, and increases the power parents have over selecting the public school that their child is allowed to attend.</p>	Ms. Rita Fentress	888-725-9321	https://egrant.alsde.edu/accelegrants/DocumentLibrary/Default.aspx?t=63315003058550600

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AL	American Recovery and Reinvestment Act: Enhancing Education Through Technology (Title II, Subparts 1 & 2)	Federal	\$10.5 Million	10/01/09	The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.	Dr. Tommy Bice	334-242-8154	http://www.alsde.edu/html/arra2009.asp
AL	American Recovery and Reinvestment Act: Individuals with Disabilities Education Act Part B Sec. 611	Federal	\$181.9 Million	10/01/09	Individuals with Disabilities Education Act is the nation's special education law. States receive federal funding through formula grants but are required to provide Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). Grants are provided to children from birth to 21 through either early intervention (age birth to three) or a vast array of service for children from age 3-21.	Office of Special Education and Rehabilitative Services	202-245-7468	http://www.ed.gov/about/offices/list/oser/osep/index.html
All	Michael and Susan Dell Foundation	Private	\$100 Million	Ongoing	Established in 1999 with a gift from Michael and Susan Dell, the Foundation has an endowment of more than \$1 billion. The foundation funds initiatives and programs that improve the outcomes for children living in urban poverty, with a primary focus on enhancing the quality of public education and children's health. The goal of MSDF is to improve outcomes for children around the world in a measurable way.	Tracy Donalson	(972) 830-2526, tdonalson@webershandwick.com	http://www.msdf.org/Grants/Grant_Application/Online_Grant_Proposal.aspx
All	Verizon Foundation Grants Program	Private	\$500 K	10/31/09	The Verizon Foundation is in the business of improving lives in literacy, knowledge and a readiness for the 21st Century.	Verizon Foundation	800-360-7955	http://foundation.verizon.com/grant/guidelines.shtml

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All	Striving Readers Program (Title I, Part E, Sec. 1502) CFDA:84.371A	Federal	\$3.9 Million	08/10/09	This program is aimed at improving the reading skills of middle school- and high school-aged students who are reading below grade level. Striving Readers supports the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress (AYP) requirements under the No Child Left Behind Act, or that have significant percentages or number of students reading below grade level, or both.	Marcia Kingman	(202) 401-0003	http://www.ed.gov/programs/strivingreaders/applicant.html
All	American Honda Foundation	Private	\$1.4 Million	11/01/09	To develop and maintain programs pertaining to academic or curriculum development that emphasize innovative educational methods and techniques that focus on youth and scientific education. Summer App DD: 5/1/09, Fall App DD: 8/1/09, Winter app DD: 11/1/09.	American Honda Foundation	1919 Torrance Boulevard Mail Stop 100-1W-5A Torrance, CA 90501	http://corporate.honda.com/images/banners/america/AHF_brochure.pdf http://corporate.honda.com/america/philanthropy.aspx?id=philanthropy_overview
All	Best Buy Children's Foundation	Private	\$11 Million	11/01/09	Best Buy Children's Foundation supports and strengthens communities by contributing to a variety of organizations and programs that foster engaged, fun learning experiences for children through the use of interactive technology. Additional DD: 11/1/2009	Community Relations Department	612-291-6108	http://communications.bestbuy.com/communityrelations/our_foundation.asp

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All	Tommy Hilfiger Corp Foundation Youth Education/Health Grant	Private	\$125 K	10/01/09	The Tommy Hilfiger Corporation Foundation supports programs to help empower America's youth. The Foundation's goal is to be a major force in improving education by focusing on preparing students for the demands of today's global society. In addition, the foundation is committed to investing in health-related organizations and cultural programs that impact a diverse population of youth. All proposals MUST BE RECEIVED BY April 1 to be eligible for funding July 15, and by October 1 to be eligible for funding January 15.	The Tommy Hilfiger Corporate Foundation, Inc.	601 West 26th Street 6th Floor NY, NY 10001	http://companyinfo.tommy.com/#/
All	Information Technology Experiences for Students and Teachers (ITEST) NSF	Federal	\$20 Million	08/25/09	Information technologies are integral to both the workplace and everyday activities of most Americans. They are part of how people learn, how they interact with each other and information, and how they represent and understand their world. Attaining a basic understanding of these technologies and mastery of essential technical skills is a requirement for anyone to benefit from innovation in the modern world. The technological growth of the nation depends on a technologically literate citizenry. ITEST is designed to increase the opportunities for students and teachers to learn about, experience, and use information technologies within the context of science, technology, engineering, and mathematics (STEM), including Information Technology (IT) courses.	Sylvia James	703-292-5333	http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467

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8/23/2009

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